



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BARJORA COLLEGE
• Name of the Head of the institution	DR ARUN KUMAR ROY
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03241257309
• Mobile No:	9932892165
• State/UT	WEST BENGAL
• Pin Code	722202
2.Institutional status	

• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	BANKURA UNIVERSITY
• Name of the IQAC Coordinator	DR ABIR LAL BANDYOPADHYAY
• Phone No.	03241257308
• Alternate phone No.	03421257307
• IQAC e-mail address	abirlal.ban@gmail.com
• Alternate e-mail address	tamannakabir2@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://barjoracollege.co.in/uploads/AQAR,%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in	https://barjoracollege.co.in/uploads/Academic%20Calendar%2020-2021.pdf

the
Institutional
website Web
link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2016	07/12/2016	06/12/2021

6. Date of
Establishment of
IQAC

06/02/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether
composition of
IQAC as per latest
NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC
meetings held
during the year

05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p>No</p>
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11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. MANAGEMENT OF ONLINE CLASSES AND EXAMINATION INTERNAL AND EXTERNAL. 2. WEBINAR ORGANISATION IN EVERY DEPARTMENT . 3. HELPING POOR STUDENTS FINANCIALLY AND PROVIDING STUDY MATERIALS. 4. DISTRIBUTION OF FOOD AND SANITIZER AND MASKS IN THE SLUMS.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
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Plan of Action	Achievements/Outcomes
<p>INSTALLATION OF SOAL SOFTWARE IN LIBRARY AND ARRANGEMENT OF ONLINE CLASSES AND MANAGEMENT OF ONLINE EXAMINATION. ECONOMIC AND HEALTH SUPPORT TO CORONA EFFECTED POOR STUDENTS, VACCINATION PROGRAMME IN COLLABORATION WITH BARJORA HOSPITAL. NETAJI SUBHASH OPEN UNIVERSITY STARTED ITS DISTANCE COURSES IN PG IN BENGALI , HISTORY, ENGLISH, PHILOSOPHY, SOCIOLOGY. CAS OF 4 TEACHERS IS TO BE DONE.</p>	<p>COULD NOT INSTALL SOFTWARE DUE TO SEVERE WAVE OF COVID-19, ARRANGEMENTS FOR ONLINE CLASSES AND ONLINE EXAMINATIONS WERE MADE. VACCINATION FOR 1ST DOSE BEGAN. NSOU STARTED PG DISTANCE COURSES. COULD NOT GO FORWARD FOR CAS OF 4 TEACHERS.</p>

13. Whether the AQAR was placed before statutory body?	<p>Yes</p>
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
<p>GOVERNING BODY</p>	<p>16/08/2021</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	23/08/2021

15. Multidisciplinary / interdisciplinary

The institution is presently an affiliated college with no liberty to design its own course & curriculum. However the institution has a well defined vision to transform itself into a holistic multidisciplinary institution, as stated below, provided the necessary infrastructure, libe and human resources are made available by the Government and the university.

a) Presently for specialisation in Social Science students can opt for History, Geography, Political Science and Economics and humanities subject combinations as generic elective subjects. The choice of elective subjects need to be extended to ensure a multidisciplinary dimension.

b) Students opting for specialisation in humanities need to have knowledge of social sciences to understand the social scenario of the present society.

c) Gaining knowledge is complete when students acquire practical experiences. So, for undergraduate education, the first year should be devoted to the fundamental approaches, followed by the option of exit if the student is willing to work by application of these concepts. In the second year, students will be provided the advanced learning experiences to improve research methodology and problem solving skills, and in final year, students will be guided by designing open ended experiments, particularly focussing on location specific approaches involving community engagement and service with interdisciplinary dimension.

d) For example, for being an industrial zone, environmental degradation is the major concern of Barjora area. So, students should be trained to design new techniques to combat the environmental degradation, which will only be possible by adopting an interdisciplinary approach. The knowledge of Geography can be used for soil testing and determination of the status of air pollutants, students' knowledge can be used to apply remote sensing for determination of the effect of industrialisation on the vegetation, local flora, fauna and soil, knowledge of Economics can be implied for statistical implication, with sound knowledge of humanities subjects for report writing, literature survey and historical evolution of the local history as well as of industrial town to determine the underlying factors.

e) The Socio-economic condition of the locality requires the study of History, Economics, Political Science, Philosophy, English, Bengali, Sanskrit and Geography.

f) Poor public amenities and unavailability of pure drinking water also create necessity to acquire knowledge in social sciences and humanities.

16. Academic bank of credits (ABC):

The institution is presently an affiliated college under Bankura University and the credit points for award of degree is fully controlled by the affiliating university. Accordingly, the institution presently has no liberty for registration under the ABC scheme.

The Institution has also promoted designing of own curricular and pedagogical approaches by the faculty members. ICT enabled tools for teaching and learning become necessity of the time in this Covid-19 period. Students are given material through whatsapp and telegram. classes are taken on Zoom and Google meet.

To involve the student in learning process online seminars and group discussions and quiz competitions were organised. Keeping the mental health of the students in mind motivational lectures were organised. Seminars group discussions not only assess the depth of knowledge of the student the subject but bring improvisation in their writing skills, communication and presentation skills.

17. Skill development:

WEBEL A STATE GOVERNMENT APPROVED AGENCY IS PROVIDING COMPUTER PROGRAMMING SKILLS TO THE STUDENTS WILLING. STUDENTS ARE TAUGHT TELLY, JAVA, C++ CC++ A INTERNET BROWSING.

The Institution has promoted skill enhancement of students through organisation of different events related to promotion of communication skills & computer skills. Special online lectures for career counsel of students on higher education and job opportunities and for having preparation for UPSC & West Bengal Civil Service Examination School Service Commission, NET & SET and other competitive examinations. Total 5 Add on running and students are getting benefitted.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture using online course)

Being an affiliated college, the college accepts the language of instruction as per the university recommendation. However, the institution has the liberty to choose the disciplines to be offered for honours, generic elective and program courses at the undergraduate level. Presently, Honours and programme in two Indian languages, Bengali and Sanskrit, are offered at the institution. Students of each honours course opt for the generic elective courses which can be studied in Bengali or English medium. The discipline specific elective courses are also available in Bengali or English medium for programme students. Being a state government institution, the service condition of the recruited faculty members through college service commission requires that faculty members should have the ability to speak in Bengali and English and it is verified in the interview process. Faculty members explain their subjects in classrooms both in Bengali and

English and some times in hindi for the students of Hindi background to create a student -centric mechanism of the teaching learning process.

In additon to the integration of Indian language in curriculum transaction, the institution takes sincere efforts to promote and preser Indian language, Indian arts and Indian Culture and tradition. Every year International Mother Language Day is celebrated by Department of Bengal and Cultural sub -committee. Notices of the Cultural committee are publi in Both Bengali and English Languaes. Departmental Wall Magazines are published in Bengali, Sanskrit and English. Every year Pre Durga Puja cultural Programme is organised that includes the Indian Classical Musi and dance, Rabindra Sangeet, Najrul geeti and Bengali folk music. Sarsw Puja Is organised every year to promote the Indian culture of Education Students are encourage to organige and participate in departmental semi and inter departmental seminars.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The programme outcomes (POs) and course out comes (COs) of each course offered by the departments have been clearly mentioned in the college website and are also communicated to the students by the faculty members. For some courses, the affiliating university has defined the Po , COs and the Po-CO- mapping in the syllabus , along with the assessment methods to measure the programme outcome and course outcome assessment, which are followed by the institution. However the courses f which the respective oucomes are not defined by the university in the syllabus, the respective department has taken the initiative to define t same considering the objectives related to the topics prescribed in the university curriculum. To capture the outcome based education in teachin and learning practices, the institution has taken sincere initiatives t assess the learning levels of students through conventional and non- conventional assessment strategies for measurement of attainment of cou outcomes and program outcomes. These include student seminars, schedule and surprise tests, problem solving exercises, student seminars, practi assignments, , performance during fieldwork, educational tour interacti designing experiments related to daily life experiences, observation of practical skills, viva-voce interviews etc. Use of Bloom's taxonomy has been adopted by faculty members to frame questions to assess the progra outcomes of core competency, critical thinking and analytical reasoning while the teamwork as the program outcome is assessed when students wor together in practical classes, group projects, field work and training/workshop activities. Group discussions are also organized by t departments to assess the attainment of communication and presentation skills as the program outcome. The institution has also recently prepar framework to map the program outcome and course outcomes and measure th attainment for the continuous internal assessment of the courses through statistical framework, which is planned to be implemented from the next academic session. This will ensure to reflect the attainment level of t outcome based education in the institution.

20.Distance education/online education:

BLENDED MODE OF TEACHING-LEARNING MECHANISM IS ONE OF THE STRATEGIC PLAN FOR COMPLETE IMPLEMENTATION BY THE INSTITUTION AND THE INSTITUTION HAS TAKEN SINCERE INITIATIVES TO PROMOTE THE USE OF TECHNOLOGICAL TOOLS FOR TEACHING-LEARNING ACTIVITIES FOR TEACHING, FACULTIES USED GOOGLE MEET, WHATSAPP AND TELEGRAM AS AN EFFECTIVE TLM.EXAMINATIONS BOTH FOR INTERNAL AND END SEMESTER ,CONDUCTED ONLINE BY THE UNIVERSITY . DEPARTMENTS CONDUCTED WEEKLY ONLINE EXAMS TO MAKE THE LEARNING EFFECTIVE .NETAJI SUBHASH OPEN UNIVERSITY IS PROVIDING DISTANCE EDUCATION THROUGH OUR COLLEGE CAMPUS IN BENGALI,ENGLISH HISTORY SOCIOLOGY POLITICAL SCIENCE AND PHILOSOPHY AT PG LEVEL .

Extended Profile**1.Programme**

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1729
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	525
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	392
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1		30
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		30
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		16
Total number of Classrooms and Seminar halls		
4.2		1744117
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		14
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

At the beginning of odd and even semesters, the class commencement notification is issued in accordance with the college academic calendar and university notification. A master routine is prepared and circulates to the departments for the preparation of lesson plans and routines. Teachers prepare their lesson plans based on the no. of lectures in the University curriculum. Students are informed about the lesson plan, mode and method of curriculum delivery through orientation programmes. Teaching modes include interactive learning, expert lectures, group discussions etc. Formative assessment is used to monitor the learning levels of students and curriculum is delivered considering the needs of advanced learners through effective mentoring process throughout the semester. In 2020-21, the curriculum delivery was conducted through the online mode and thereafter the curriculum delivery was conducted through blended mode and commenced till June 2021. Sample routines, academic calendar, teaching and learning commencement, and other relevant documents are enclosed herewith.

File Description	Documents
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Upload relevant supporting document	View
Link for Additional information	https://barjoracollege.co.in/uploads/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

At the beginning of each academic session, the academic calendar is prepared in accordance with the University Academic Calendar and the Government Holiday list. Teaching and internal assessment are mentioned in the academic calendar which are subject to university notifications from time to time. Based on the College academic calendar, departments prepare the schedule of internal assessment time of the internal assessments to the students. The evaluative internal assessments are conducted in accordance with this mechanism, while the non-evaluative internal assessments are conducted in accordance with the teaching days of the academic calendar with careful consideration of the needs of the students, especially after the introduction of the learning outcome based curriculum for the year 2020-21. The evaluative internal assessments include class tests, oral tests, assignments, etc. while the non-evaluative ones include group discussions, brain storming by students in some departments, problem framing by the students, etc.

File Description	Documents
Upload relevant supporting documents	View
Link for Additional information	https://bkuniv.eazyclas

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University**

A. All of the a

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem

4

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

239

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

239

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Curriculum**

YES The course curriculum consists of several courses which integrates Professional Ethics, Gender, Human Values, Environment and Sustainability is offered to all UG students as the ability enhancement compulsory course of Geography earn knowledge about waste management, green solvents, environmental synthesis, pollution control measures, energy conservation, biodiversity of wetlands, organic farming, remediation of contaminated soils, water Conservation genetics, environment and public health etc. Departments of Philosophy, Political Science and Sanskrit offer courses relevant to the women empowerment, human values, gender issues, inculcating ethical values, truths of Buddhism and Yoga Darshana, moral issues and Dharma, professional fraternity, environmental movements of India, sustainable development, social change, human values through slokas, vedas, upanishads, metaphysical teachings of Bhagwad Geeta, human moral consciousness etc

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field wo

16

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internship (I

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the a

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Management (Upload)
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback col
feedback availa

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://barjoracollege.co.in/naac/action%20taken%20report%20of%20fe

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1165

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

329

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program

The institution takes sincere initiatives to assess the learning levels slow and advanced learners. Both conventional and unconventional ways a mentors. The conventional ways include written and oral tests, MCQs, as short dissertations, student seminars etc. The learning-related queries verbal responses in class, use of rubrics and use of Bloom's taxonomy i The areas which a student identifies as 'confusing' are indicators of t feedback, both written and oral, formal and informal, helps in gauging unconventional methods include acquiring background information about t interactions and parent-teacher meetings to understand whether any econ emotional issues are directly or indirectly impacting her/his learning interactive programmes, tutorial classes, extra lectures, remedial clas sessions, mock oral/practical examination, problem solving classes, cou advanced learners are encouraged to participate in quiz competitions, b discussions, provided advanced reference materials, software applicatio

File Description

Documents

Link for additional Information

https://barjoracollege.co.in/naac/dvv/1715758516_2.2.1%20.s.l.20-20-21.pdf

Upload any additional information

[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

Number of Teachers

1729	30
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File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem learning experiences

In our institution, we always encourage learning by doing. The experiential lab work through case studies for projects, field work by Geography included in the course curriculum. Projects completed by History and Geography conducted by Department of Geography, Bengali and History to ensure experiential methods are used through software, demonstration of natural process representation. Participatory learning encouraged through student seminars, storming sessions, role-playing of teacher by students, story reading sessions, taxonomy, interactive special lectures. Students are taught to first identify data and think to generate alternative solutions to the problem and then review the same, to enhance their problem solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://barjoracollege.co.in/naac/dvv/1715749264_2.3.1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

The year 2020-2021 has been a year almost totally under lockdown due to COVID-19. Learning during this year has been online, with the assistance of ICT tools like either Google Meet or Zoom, and sometimes, Webex. Webinars have been organized at International levels. The online classes were made interesting through internet. Whatsapp groups were formed for the students of each course, and in these groups. All class, webinars, and other notices were shared through this college supplied reports of online activities during the year to the Higher Education department. These reports are given as attachment. The University online activities of all the colleges under the Bankura University, and they are included in it.

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://barjoracollege.co.in/naac/dvv/1715749264_2.3.2

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest year)

2.3.3.1 - Number of mentors

30

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D**

03

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.I for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio**2.4.3.1 - Total experience of full-time teachers**

380

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n**

Internal assessments are conducted regularly considering the college ac notification. The departments notify students about the date and time o schedule is strictly maintained. After each internal assessment, teache students in the evaluated answer scripts and give comments for further

conducted by the teachers on each topic taught by them and the average course is considered as the evaluative one which has weightage in the u semester. Each department preserves all records of the internal assessm session. Different modes of internal assessments are followed by the de written examinations, power-point presentations by students in the stud field work, quizzes group discussions, storytelling sessions, students discussions, problem solving exercises, projects etc as prescribed in c follow rubrics for internal assessment and blooms' taxonomy considerati assessments are designed not only to develop the subject knowledge of st interpersonal skills and creative thinking.

File Description	Documents
Any additional information	View File
Link for additional information	https://barjoracollege.co.in/naac/dvv/1715760!21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

For the internal assessment examinations, the institution has developed grievances. Feedback is collected from the students every year by the I evaluation and whether their performance in the internal evaluation was Departments have provided the liberty to its students to write to the d issues/grievances related to the internal examination. The departments any issues/grievances regarding the internal examination efficiently in period. Students can also apply stating their grievance to the Principa departmental explanations to their grievances. Students can also apply report such grievances. A complaint box is provided at the entrance of complaints. During the pandemic situation, the common problem reported slow or poor internet connectivity during submission of online assignme arranged within two to three days by the departments if a student someh

File Description
Any additional information
Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F

The Learning Outcome Based Curriculum framework (LOCF) was introduced b academic session 2020-21. The program outcomes and course outcomes of e displayed on the college website in the webpage <https://www.barjoracoll> courses offered by each department can be downloaded from the college w the newly admitted students, the program outcomes are communicated to t in regular classes. For each semester, before delivering a course, in t students about the course outcomes and also address their queries relat session, the Internal Quality Assurance Cell (IQAC) collects feedback f expected competencies, course outcomes and programme outcomes were info basis of the feedback report, IQAC gives suggestions to the departments (IQAC) also collects feedback from the faculty members that whether the

syllabus are well defined and clear and IQAC forwards the feedback report to the Principal to the affiliating University for necessary action.

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

The program outcomes are mapped with the course outcomes as mentioned in PO mapping for those subjects which have not yet been defined by the department following the UGC-LOCF guidelines. Being an affiliated college provision to take internal assessments, while the final examinations are held by the affiliating university. Thus, the attainment of the course outcomes and programme outcomes is evaluated by the institution from the performance of students in the continuous internal tests, the course outcomes (CO1, CO2, CO3, CO4 etc) of each student is obtained and marks attempted in the questions which address the COs. To calculate the average COs, which are then mapped to give average POs for a whole batch. The attainment of COs and POs is assessed from different assessment methods like student seminar, use of rubrics or assessment, group discussions, practical projects.

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://barjoracollege.co.in/naac/dvv/1715695915_21-compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m details need to be provided as a weblink)

https://barjoracollege.co.in/naac/dvv/1715695138_1.4%20.2%20&%202.7.1%2

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec year (INR in Lakhs)

00

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non g

3.1.2.1 - Number of departments having Research projects funded by government and non-

00

File Description

Documents

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

5138_1.4%20.2%17156920&%2

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

12

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the ye

6

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published proceedings during the year

9

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students impact thereof during the year

Barjora College extended its services to the society during this COVID-restrictions, through its NSS unit and Students' Union in the 2020-2021 of the NSS & Student Council of Barjora College. Students donate 100 units Prevention Rally in the Local Market. Safe Drive Save Life Campaign in L

File Description

Documents

Paste link for additional information

<https://barjoracollege.co.in/naac/c3.3.4%20NSS%20R>

Upload any additional information

[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government the year

00

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through N programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organ and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the las

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y

3.3.4.1 - Total number of Students participating in extension activities conducted in collabo Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

978

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student ex training, research etc during the year

4

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance etc. during the year

4

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

The institution offers 15 undergraduate programmes and PG courses in Be Political Science, Social Work, Public Administration through NETAJI OPEN arts streams in the day session to ensure adequacy of classrooms. The i auditoriums cum Seminar Rooms, 1 computer laboratories. There is single 1 are total 16 computers available for academic purposes. Total ...rooms projectors. All departments have desktops which are used for the classe more than 15000 books and subscription of online journals and all depar libraries. College has a central instrumental facility, which is used o content portal is also available for students linked to the website and teachers for effective online teaching and learning process.

File Description	Documents
Upload any additional information	View F
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

The institution has a "Games and Sports Sub-Committee" to organize spor a badminton court, playground -2 for football and volleyball, and. The is used by both male and female students in different shifts. Annual at the college. Boys' Common Room and Girls' Common Room are used for the Carrom, table tennis etc. The auditoriums are used for different cultur celebration, International Mother Language Day celebration etc. Open gr activities such as annual fresher and cultural program, celebration of observance of important days such as Rabindra Jayanti, Republic Day, In exhibitions, students decorate the entire college campus including the models, charts and other projects.

File Description	Documents
Upload any additional information	View F
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	

Paste link for additional information	https://barjoracollege%20
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

203998

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Advisory Committee with the Principal as the chairperson and with two senior faculties tackle all issues relating to the smooth and At the time of admission students are issued library cards which will b maintenances of library infrastructure and facilities the library commi the responsibility to purchase, procure books, manuscripts and other ma received from the departments of the colleges. The departments of the c references in their departmental libraries. For enriching of the library publications from national and international publishers. The library co competitions among students and teachers, appeals to and organizes stud donate books.

File Description	Docu
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or mor

File Description
Upload any additional information
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- ;

232228

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two separate broadband connections running at the O Room at 100 MBPS with the scheme of monthly unlimited data. The broadba availability in all departmental computers and throughout the entire co are twocomputer laboratories, CentralComputer Lab for all studentsAll d printer and LCD projector facilities and broadband internet connection. upgradation of computers and related accessories is done by the local v E-resources are available for student access in the central library and portal.The college website is regularly updated to provide online acces collection, online learning facilities for the students and all stakeho

Two connections of Broadband Network -100 MBPS.

Total Computers-32

Office-7

Computer Lab-10

Geography Lab-7

Library-2

Departments -8

Principal -1

Total No. of Printers-9

File Description	Documents
Upload any additional information	View F

Paste link for additional information	https://barjoracollege.co.in/naac/dvv/
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4.3.2 - Number of Computers

32

File Description

Upload any additional information

Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support) during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support) during the year (INR in lakhs)

1744117.90

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and sports complex, computers, classrooms etc.

Departmental Heads and concerned units/cells apply to the Principal for computers, books, journals, contingencies and organizing events stating forwarded to Central Purchase Committee to ensure the purchases in accordance with the library subcommittee proposes purchase and maintenance of the library consultation with the Departmental Heads. Being a Government institution of all buildings, civil and electrical appliances are done by the Local requirement. Maintenance of physical facilities such as electricity, mobile websites, printers, scanners CCTV surveillance etc. is done from the funds cleaning and maintenance of classrooms, laboratories, offices and labor staff. Maintenance of IT infrastructure is done by the local vendors as master routine to ensure proper utilization of shared classrooms and department Library hours are notified to ensure the proper usage of library resources committee notifies time slots for use of the gymnasium.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

1293

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th the year

00

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies: Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the abo

File Description

Documents

Link to institutional website

<https://barjoracollege.co.%20SKILL%20ENHANC>

Any additional information

[View](#)

Details of capability building and skills enhancement initiatives (Data Template)

[View](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree year

367

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling during the year

367

File Description

Any additional information

Number of students benefitted by guidance for competitive examinations and career counseling during the year

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the a

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

200

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (including GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (TOEFL/ Civil Services/ State government examinations) during the year

0

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities (award for a team event should be counted as one) during the year.

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/school (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative bodies (student council/ students representation on various bodies as per established processes and norms)

Students' Union is the students' body which contributes significantly in the development of the institution. The General Secretary of the Students' Union is the member of the Governing Body and is represented as members in Anti Ragging Committee, Anti Ragging Squad, Sports Committee and Internal Complaints Committee. Student Union communicates university examination related matters and related students' problems with the Competent authority by the Principal for necessary action. Students organize important days cultivating the sense of respect for our nation, Indian Independence Day, etc. organised by the Students' Union under the supervision of the cultural activities committee. Farewell is done by the concerned department. Student organization of different events. Every year, students' union organizes college campus, which involves interdepartmental competition and prize distribution in the locality.

File Description

Documents

Paste link for additional information

https://barjoracollege.co.in/naac/dvv/1715774548_5.3.2%20-%2021.pdf

Upload any additional information	View File
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5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

13

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of support services

Alumni meets are organized by departments every year where the existing interact with the alumni who share their suggestions and experiences and improvement of performance in the examinations. Feedback on curriculum analyzed by the IQAC and forwarded to the affiliating university for their contribution is received yet from the alumni. feedback is taken manually place.

File Description	Documents
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/1715695138_1.4%20merged.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Barjora College was established as the follow up of an effort to set up higher education with minimal fee structure in the rural area of Barjora and empower students from various sections of the society especially from backward background. Our mission is to cultivate all students with the best education and send them forth into the world as good human beings, and to be equipped to meet the challenges outside campus walls. We have gradually emerged as a premier learning centre of excellence for students. We value the contribution of all stakeholders in the functioning of the institution. Each academic session, Teachers' Council nominates the committees related to academic activities. The Governing Body and the IQAC contribute significantly in the planning and implementation of the goals. Teachers act as mentors to take care of the intellectual and emotional development of students. The feedback collected from the stakeholders is analyzed and considered in the decision-making process. The continual march towards improvement.

File Description	Documents
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/1715778870_6.1.2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

Participative management is ensured at the strategic, functional and operational levels. Each academic session the Secretary of the Teachers' Council is nominated from among the teachers. The Teachers' Council is held to frame different sub-committees related to various areas of the institution. Suggestions and after thorough discussions, the composition of each committee is decided for the year, composition of committees is changed to ensure uniform exposure and development of teachers. The Governing Body, IQAC and all sub-committees have students' representatives. The Governing Body, Student Grievance Redressal Committee, Anti-Ragging Committee have students' representatives. All administrative committees have students' representatives. The Principal, Governing Body, IQAC and the Teachers' Council frame policies & procedures, framing guidelines and rules & regulations. Teachers meet among themselves, students and staff members while together working in the institution, affiliating university, government and external agencies, and teachers with the affiliating university. Departmental level, meetings are regular. The distribution of syllabus, events to be organized, experiential learning activities, etc. are decided through a democratic procedure etc.

File Description	Documents
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/1715778870_6.1.2%20DECENTRALISATION%20OF%20ADMINISTRATIVE%20FUNCTIONS
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well defined mechanism for successful implementation of the strategic plan. Feedback and academic audit. Institutional objectives are planned in the strategic plan requiring implementation of short term goals (STGs). For STG1-regular

other quality initiatives. For STG 2-field/laboratory works /education organized on career counseling, research methodology, writing skills, c examinations. For STG 4-admission, scholarship, employee details, infra service related matters & college statistics maintained online. For STG5 on the use of ICT enabled tools for teaching, learning and evaluation, events organized on career counseling, research methodology, writingski competitive examinations. For STG 6-admission, scholarship, employee de activities, service related matters & college statistics maintained onl provided for NSS, sports and cultural activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View Fil
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/1715780770_6.2.2%20ORG
Upload any additional information	View Fil

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic rules, procedures, etc.

The institution is a government aided college and is fully controlled b of the Government of West Bengal and affiliating university.. Recruitme servicelated matters of employees are fully controlled by Governmento Bengal Government Service Rules. Recruitment of Faculty Members is done recommendation of the CollegeService Commission. All purchases are impl government guidelines. Curriculum designing and examination pattern and affiliating university. The institution involves participation of Gover Cell (IQAC), Teacher's Council, non-teaching staff and studentrepresentat and guidelines. Quality assuramce intiatives are adopted by the adminis theinstitutional objectives

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://barjoracollege.co.in/naac/dvv/1715780770_6.2.2%20ORG
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the a

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1) West Bengal Health Scheme (WBHS) (2) Gratuity and Pension Scheme (3) nomination and loan facilities (4) One Home Travel Concession once in e within State; (5) One Leave Travel Concession once in ten years to visit Insurance cum Savings Scheme (GISS) (7) Pay Revision as per the recomme Review Committee. (7) Annual 3% Increment in salary (8) Special Leave to Puja Bonus with upper ceiling (10) Advance salary for nonteaching staff Advance: On occasion of festivals, any member from the lower income grou to take advance money if he or she desires. There exists an upper ceili higher studies for 12 months at any one time and 24 months during servi and maternity leave (14) Paternity Child Care Leave (15) Duty on Leave development programmes: (16) Workshops and Health awareness programmes abled employees (18) Stress management through different recreational pr

File Description

Documents

Paste link for additional information

[https://barjoracollege.co.in/na_welfare%20schemes%20%](https://barjoracollege.co.in/na_welfare%20schemes%20%2)

Upload any additional information

[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshc bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshc bodies during the year

00

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or teaching staff during the year

00

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Universities teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation Course, Short Term Course during the year

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non- teaching staff is as per the Guidelines. In pursuance to G.O. No. 1196-Edn(A)/5P-90/12 dated 31.12.2013, Memo No. Ed293/2013, 07.05.2013, Memo No. ED-049/2016/OM-38L/2016 dated 07.12.2017 of the Government of West Bengal, the Institution invites applications from the faculty members in the prescribed format and checked by the IQAC and the Head of the Institution and then forwarded to the Screening Committee comprising of the Government Nominee and the Subject Experts. The verified files are then subsequently sent to the Department of Higher Education for necessary action. The Performance Appraisal System of non-teaching staff is as per the Service Rules. During the academic session 2020-21, the files of 2 (TWO) staff members for next higher grade/level are prepared and will be placed before the Government Screening/Selection Committee for necessary action after Covid-19 situation.

File Description

Documents

Paste link for additional information

<https://barjoracollege.co.in/naac/dvv/171>

Upload any additional information

[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly at the end of each financial year. The External Audit of the College is conducted by the Finance Department. The Finance Committee of the College reviews the financial transactions and approves the projects/schemes considering the priority. The institution conducts external audit on regular basis. The external audit was conducted for FY 2020. After the expiry of a financial year, the accounts are got to be audited. The auditors are suggested and appointed by the State Government through the State Government. The College has no opportunity to choose auditor in this regard. After the audit, the auditors have been taken to rectify the errors, mistakes and processes not proper. The auditors' suggestions, and advice are welcome for improvement. Being done regularly by the registered CAs.

File Description	Documents
Paste link for additional information	https://barjoracollege.co.in/naac/dvv/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All major proposals which involve utilisation of college fund are duly submitted to the Governing Body for its final approval. If the Government project is implemented as per finance rule of the Govt. of West Bengal. Grant for construction, renovation and purchase of any equipments in the taken initiatives to construct, renovate and purchase of electrical goods and commodities for the purpose of the development of college from the college fund.

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

i) IQAC constantly provides encouragement and information to the faculty Orientation Programmes, Refresher Courses and Faculty Development Progr required for the Career Advancement of faculty members. In 2020-2021 No Development Programme, Faculty Induction Programme, and Refresher Cours

ii) IQAC made a strategy of learning online classes through whats app, content through online workshops.

iii) IQAC takes initiatives for CAS of Teaching and Non-Teaching Staff vacant posts .

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope through IQAC set up as per norms and recorded the incremental improvement in various activit

IQAC of Barjora College lays emphasis on the development of Learner cen improved academic outcomes can be achieved. Each year the college, head teaching learning system and brings reforms in it so that existing peda in mind this objective, the college has ensured that continuous evaluat throughout the year. Even during the pandemic teachers have ensured tha takes place by taking examination in online mode. Students have been cl performance and accordingly, remedial classes and special classes for b Students' feedback have been collected and analyzed and the Mentor-Ment for better academic outcomes. Due to COVID-19 pandemic application-base many subjects. IQAC, took necessary steps to ensure that field trips, e conducted once the college reopened after lockdown. For instance, Depar to Bishnupur as a field study was must for Archealogy and Archives a S

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is a global problem in most of the parts of the world always neglected and dominated by the males causing a discord in societ promotion of gender equality. The teachers in the class pay equal atten all the students irrespective of sex. Equal opportunities to both the m the college in different kinds of activities including NCC, NSS, cultur sense of gender equality (as well as gender equity) in students' minds webinars/seminars on gender equity off and on. One such webinar on gend college on 21/11/2020 by the IQAC in collaboration with the Department Machine is installed in the girl's common room. Separate wash rooms are given Period Leaves whenever and whoever required. Bisakha guidelines a

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual Gender Sensitization Action Plan : 1.The Wo organize various awareness programmes to sensitize t about gender issues. * The Internal Complaint Cell wing of our college celebrated International Wom session we motivate the girl students of our colle inspire the girl students to actively participate i and cultural programmes organized by the college. 4 students are equally motivated to participate in NS girls equally participate to organize various social are always encouraged to participate in College Spor 6. Regular counselling sessions are organized for Grievance Cell. 7.Yoga sessions and Karate Classes Self-defence training programmes are organized by th the boy student</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>a-Safety and Security b- Counselling c- Common Ro Scholarships</u></p>

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the</p>
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File Description	Documents
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Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of de words) Solid waste management Liquid waste management Biomedical waste management E-w Hazardous chemicals and radioactive waste management

A number of measures have been initiated to reduce the generation of wa
 a)Regular activities of the college generate solid wastes such as paper and packaging materials etc. The waste is collected and segregated prop segregated waste materials are accumulated in separate dustbins based o and biodegradability of the wastes. b)The institution vows to diminish make plastic free college campus.

2. Liquid Waste: Liquid waste is generated from urinals and latrines is underground soakpits .

E-waste Management:There are electronic wastes as well. Outdated /damag disposed of or sometimes repaired and reused. There is no e-waste manag college is in process with an external organization to dispose off.The disposed off annuallyaccordingly. Empty toners, cartridges, outdated co as scrap to ensure their safe recycling. Old monitors and CPUs are repa

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all
---	-----------------

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the
--	-----------------

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t linguistic, communal socioeconomic and other diversities (within 200 words).

Our motto signifies our commitment towards the development of society w build a nation of youth who are noble in their attitude and morally res conducted several activities to build and promote an environment for im values among the students and staff. To develop the emotional and relig faculty, commemorative days are celebrated on the campus with the initi not only recreation and amusement but also to generate the feeling of o Genders, religions, ideologies is maintained and transmitted to the stu The college and its teacher and staff jointly celebrate the cultural an Day, Republic Day, Saraswati Puja, New-year's day, Fresher day, Teacher program, Induction program, rally, Annual social, plantation, Youth day

celebration, religious ritual activities are performed in the campus. Be we have built up a strong infrastructure for sports activities and a gym for students.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic reports)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations of citizens

The institution sincerely takes initiatives to sensitize students and employees about their rights and responsibilities of citizens. Independence Day and Republic Day Anniversary of Netaji Subhas Chandra Bose was celebrated on 23-01-2020. Feb. 2020. NSS Students performed Traffic Control Duty with West Bengal Police program on Fit India was organized. Black day was observed to pay tribute at the Pulwama attack 2019. Every year, all students and employees read the National Voters' Day. The last programme was to be conducted on 25.01.2021. Other programmes - Rabindranath Tagore Day, National Mother Language Day, and HUMAN RIGHTS DAY are celebrated virtually.

File Description

Details of activities that inculcate values; necessary to render students into responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the a

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution celebrates/organizes national and international festivals in the college campus. These events are organized by different departments of the institution. During the academic session 2020-21, some of these events were held during the pandemic situation, while most of the events were offline following strict guidelines. Events included Celebration of YOUTH DAY 2020, International Mother Language Day, etc.

Durga Puja Festival Singing and Music Competition (06-10-2020) ;Commemo 7th July 2020);International Women's Day Celebration (08-03-2021);Celeb 2020);Celebration of Independence Day (15-08-2020)Celebration of Birth Bose (23-01-2021);Celebration of Republic Day (26-01-2021);Black Day Ob World Earth Day (22-04-2021);Celebration of World Environment Day (05-0

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

Best Practice 1: STUDENT CENTRIC TEACHING-LEARNING STRATEGIES

Objectives of the Practice: Implementation of the teachinglearning stra and keeping pace with the modern day higher education is intended from the life-long learning habits of critical thinking and problem solving process Self Study Report of BARJORA COLLEGE. The Practice: Assessing l Learning Management System computer-aided methods; Participative learni organizing events,

Feedback Problems Encountered and Resources Required: Prolonged time ta examination; distant location of Barjora from Kolkata; Lack of appropri

Best Practice 2-

BEYOND THE CURRICULUM INITIATIVES-

Objectives of the Practice: Shape the students as good,cultured and res Creating individuals to work for the society and develop the sense of r culture and the environment The Practice: Organizing several extension extracurricular events Problems Encountered and Resources Required: Tim the curriculum activities; Lack of funds; shortage of faculty members a

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Introduction of on-line of activities in every academic as well as admi teaching, examination, evaluation of answer scripts and uploading of ma publication of results is one such area distinctive to its priority and poor students could not attend the classes initially owing to lack of s attention to them by taking special classes. Even individual academic h pandemic situation by calling absentee students in the college campus m

protocol. The arrangements of webinars by different departments in coll through the on-line system. Other official works related to accounts, a official data through 'West Bengal Government's 'Banglar Ucchasiksha Po of the staff, providing data to AISHE portal, salary billing through HR SOUL (Software of University Library) etc. are some of the examples of

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

- 1.Implementation of ICT facilities in more number of classroom.
- 2.Organ workshops on skill enhancement for students.
- 3.Organization of training
- 4.Upgradation of the College Gymnasium
5. Upgradation of the Boys' and and psychological conselling
7. Organization of more events to sensitiz rights and obligations
8. Organization of events to sensitize students, professional ethics, moral values and environmental issues.
- 9 . Renovat
- 10.Extension of Nutrition Science laboratory.
- 11.Shifting of GYM and allotting the existing GYM room as Boy's Common
- 12.Disposal of old unnecessary books of college library with the due pe
- 13) Disposal of e-wastes and old unused laboratory equipments.
- 14) Purchasingnew books from the college fund for the college library a
15. Introduction of P.G Courses in Bengali and History.
16. Renovating the college and enriching its infrastructure.
18. Introd
- 17 plan to conduct the NAAC visit
20. Organizing seminars and conferen